WANDSWORTH MUSIC

Position: Curriculum Music Tutor
Location: Schools in the borough of Wandsworth
Age Range: Reception to Year 6 (ages 4-11)

JOB DESCRIPTION

Job purpose

To deliver high quality, engaging and inclusive music education to children from Reception to Year 6, working across a range of primary schools within Wandsworth.

The postholder will inspire children to develop a lifelong love of music through creative, practical and progressive musical experiences. They will plan and deliver a broad and balanced music curriculum that develops pupils' musical skills, knowledge and understanding through singing, playing instruments, composing, improvising, listening and performing.

Working in partnership with schools, teachers, colleagues and other music education professionals, the Curriculum Music Teacher will contribute to the Wandsworth Music's wider vision of ensuring that all children and young people have access to high-quality musical opportunities, regardless of their background, ability or experience.

Main duties and responsibilities

1. To inspire children and young people with a love of learning and making music.

2. To plan and deliver engaging, creative and inclusive music lessons for pupils from Reception to Year 6, in line with the National Curriculum for Music.

3. To deliver a progressive music curriculum that builds on pupils' musical knowledge, skills and understanding as they move through primary school and create a positive, supportive and inclusive learning environment in which all children feel confident to participate.

4. To adapt teaching approaches and activities to meet the needs, abilities and interests of different age groups and learners and differentiate teaching and learning activities to support pupils with additional needs, disabilities and varying levels of musical experience.

5. To provide opportunities for pupils to share their learning through performances, assemblies, concerts and other musical events.

6. To assess, keep accurate records and report on pupils' musical, personal and social progress to a range of stakeholders.

7. To develop pupils' skills in singing, instrumental performance, composition, improvisation, listening and musical appreciation.

8. To introduce pupils to a wide range of musical styles, genres, traditions and cultures.

9. To support schools in developing a positive and vibrant musical culture.

10. To establish positive and professional working relationships with school leaders, class teachers, teaching assistants and other school staff.

11. Identify resource requirements and contribute to the development of high-quality teaching materials and musical resources.

12. To ensure good discipline and behaviour with due regard for pupil's health, safety and well-being.

13. To undertake any other reasonable duties requested by the Head of Music Service or Line Manager

General duties

1. To comply with all policies and procedures in relation to safeguarding, child protection, data protection and health and safety.

2. Carry out all duties in accordance with Wandsworth Music's equal opportunities policy with respect to the staff and public, actively promoting equality and seeking to prevent and overcome disadvantage and discrimination.

This job description is not intended to be an exhaustive list of the duties required of any particular post or postholder.

PERSON SPECIFICATION

Wandsworth Music are seeking music tutors who aspire to the highest levels of musicianship, both for themselves and the children and young people they teach. The successful candidate will demonstrate a passion for music education and a commitment to ensuring that every child has the opportunity to experience, enjoy and achieve through music

Qualifications

A formal teaching qualification is not required. However, candidates must be able to demonstrate **a high level of musical knowledge and understanding, strong practical musicianship, and relevant experience of working with children and young people in a whole-class music setting**.

We are particularly interested in candidates who can demonstrate a commitment to **inclusive, engaging and high-quality music education**, alongside a willingness to **develop their practice through ongoing professional learning and development**.

Experience, Skills & Knowledge

1. Experience of teaching music to children in primary education, ideally across the Reception to Year 6 age range.
2. Experience of planning and delivering engaging, structured and progressive music lessons.
3. Experience of leading practical music-making activities, including singing and instrumental work.
4. Experience of adapting teaching and learning to meet the needs of children with different abilities, backgrounds and learning needs.
5. Experience of managing groups of children and creating positive learning environments.
6. Strong musical ability and a good standard of practical musicianship.
7. Secure knowledge and understanding of the National Curriculum for Music at primary level.
8. Ability to teach singing, instrumental performance, composition, improvisation and listening skills.
9. Ability to plan and deliver creative, engaging and age-appropriate lessons.

10. Good classroom management and behaviour management skills.

11. Ability to differentiate teaching to meet the needs of individual pupils and groups.

12. Excellent communication and interpersonal skills, with the ability to build positive relationships with children and adults.

13. Ability to organise and manage instruments, equipment and teaching resources effectively.

14. Good organisational, time management and administrative skills.

15. Understanding of safeguarding responsibilities and the importance of promoting children's welfare.

Values & Personal Qualities.

The successful candidate will:

1. Believe that every child should have access to high-quality music education, regardless of background, ability or circumstance.

2. Be flexible, adaptable and responsive to the changing needs of schools and pupils.

3. Demonstrate a commitment to equality, diversity, inclusion and celebrating different musical cultures and traditions.

4. Be enthusiastic, creative, energetic and imaginative in their approach to teaching

5. Demonstrate a genuine passion for music and a commitment to inspiring children through musical learning

6. Have a collaborative approach and enjoy working as part of a wider team

7. Demonstrate initiative, reliability and a proactive approach to problem-solving.

8. Be reflective and committed to personal and professional development.

9. Be committed to the Music Hub's vision of developing a thriving musical community and creating opportunities for children to develop a lifelong love of music.

10. Have the ability to work collaboratively and creatively to find solutions.

11. Ability to reflect on, refine and develop teaching practice.

Equal Opportunities

Ability to demonstrate an understanding of Wandsworth Music's equal opportunities policy in respect of service delivery, and an awareness of the needs of differing cultural groups and minority groups.
Wandsworth Music is committed to hiring a diverse workforce.

We are committed to safeguarding:

WM is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment. The successful candidate will need to meet the requirements of the person specification and will be subject to pre-employment checks including an enhanced DBS check and satisfactory references. This post is exempt from the provision of the Rehabilitation of Offenders Act 1974.